

Caledonian Primary School 5384

Annual Implementation Plan 2009

Based on Strategic Plan developed for 2008 -2011

Endorsement by School Council	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	<input checked="" type="checkbox"/>
		Suzan Redfern 8/12/08
Endorsement by Regional Network Leader	Insertion of a tick (✓) in the next column indicates that the Regional Network Leader has endorsed this Annual Implementation Plan	[INSERT TICK HERE]
		[INSERT REGIONAL NETWORK LEADER] [INSERT DATE]

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	To improve achievement at all levels with particular emphasis on reading, writing, number and measurement.	Over the period 2008-2010 the aggregated proportion of students achieving at the expected VELs levels progression points or above in reading, writing, number, and measurement will be no less than 85% of Gr 2-6 Over the period 2008-10, the aggregated proportion of students in the matched cohort on AIM Reading, Writing & Number who progress by 1.0 or more VELs levels will be more than the previous 3 years Improve the achievement profile of each cohort as it progresses through the school	In 2009 the aggregated proportion of students achieving at the expected VELs levels progression points or above in reading, writing, number and measurement will be no less than 80% of Gr 2 – 6. Improve the achievement profile of each cohort as it progresses through the school
Student Engagement and Wellbeing	To improve student relationships especially in the areas of classroom behaviour and student safety.	Improve the mean scores on the following variables in the Student Attitudes to School Survey each year with the aim of achieving the following levels by 2010: Student Morale 5.5 Student Safety 4.2 Classroom Behaviour 3.1 School Connectedness 4.3 Connectedness with Peers 4.3 Improve the mean scores on the following variables in the Staff Organisational Health Survey each year with the aim of achieving the levels indicated by 2010 Student Misbehaviour from 45.1 to 20.0 Classroom Misbehaviour from 24.5 to 10.0 Improve the level of student satisfaction as measured by 2008 POLT survey	Maintain the mean scores on the following variables in the Student Attitudes to School Survey to the following levels: Student Morale 5.69 Student Safety 4.47 Classroom Behaviour 3.62 School Connectedness 4.47 Maintain the mean scores on the following variables in the Staff Organisational Health Survey each year with the aim of achieving the following levels: Student Misbehaviour 33.3 Classroom Misbehaviour 11.5 Measure the level of student satisfaction as measured by POLT Survey 2009 and establish appropriate targets
Student Pathways and Transitions	To improve student pathways and transition throughout the school.	Maintain high levels of parent satisfaction as measured by the Prep survey from the 2007 benchmark For each of the years 2008-2010 the transition variable for the Parent Opinion will be no less than 5.9	Maintain high levels of parent satisfaction as measured by the Prep survey - Transition Variable at 5.9

Implementation

Key Improvement Strategies and Significant Projects	Achievement milestones the changes in practice or behaviours Staff	What the activities and programs required to progress the key improvement strategies Major Actions	Who the individuals or teams responsible for implementation Responsibility	When the date, week, month or term for completion Timeline	How the budget, equipment, IT, learning time, learning space \$ and Time Resources
Improve cohort growth for every grade	<p>Staff will increase focused teaching time in reading, spelling and numeracy</p> <p>Staff will know what to do for each child ie the strategies needed to build upon the child's learning</p> <p>Staff will use data effectively to inform curriculum planning and delivery</p>	<p>Trial of new timetable</p> <p>Blank Questioning and Metalinguistics aspects of ADOLF program incorporated into Speaking and Listening Program Use of 5 E's Instructional Model for planning POLT Survey</p> <p>Pairing of staff - Professional Learning Buddies & Release time for Professional Learning</p> <p>Professional Development scheduled for Team and Staff Meetings</p> <ul style="list-style-type: none"> • Use of Data for Diagnostic Purposes • Stages of Spelling Development • Links between Reading, Writing and Spelling, • Strategies to support student learning in Spelling eg THRASS • Strategies to support student learning in Numeracy <ul style="list-style-type: none"> - Number- Fractions and Decimals - Measurement-, Area and Volume, Transformations- Space 	<p>Curriculum Coordinator</p> <p>Literacy Coordinator</p> <p>Curriculum Coordinator Curriculum Coordinator</p> <p>Mentor Project Staff Member</p> <p>Professional Development Coordinator</p>	<p>Term 1, 2009 Reviewed in Term 3</p> <p>Term 1, 2009</p> <p>Term 2, 2009</p> <p>Term 2, 2009</p> <p>Terms 1 – 4 , 2009</p>	<p>PD Budget</p> <p>PD Budget</p> <p>Release for Professional Learning Buddies & Release for Graduate Mentoring – Staffing Curriculum Days 1-3 & Scheduled PD – a component of every 3rd Staff Meeting and every 2nd Team Meeting</p>
Maintain high levels of Student Engagement	<p>Staff will consolidate understandings about TRIBES Staff will model TRIBES</p> <p>Staff will implement a Peer Mediation Program for Student Leaders</p> <p>Staff will show a consistent approach to student management</p>	<p>TRIBES refresher Programs</p> <ul style="list-style-type: none"> • Revisit TRIBES process • Trial/TRIBES learning community • Booklet for beginning of year <p>Peer Mediation training</p> <p>Restorative and Positive Behaviour Focus – Expectations, Rewards, Recording</p>	<p>Wellbeing Team Coordinator Professional Development Coordinator</p> <p>Wellbeing Team Coordinator</p> <p>Wellbeing Team Coordinator</p>	<p>28th January, 2009 Week 2, Term 1, 2009.</p> <p>Term 1, 2009</p> <p>Terms 1 – 4 , 2009</p>	<p>Curriculum Day 1 Scheduled PD – a component of every 3rd Staff Meeting and every 2nd Team Meeting</p> <p>PD Budget</p>
Improve transition practices for students new to school	<p>Staff will implement an effective induction/transition program for new students</p> <p>Staff will use screening tools to inform curriculum planning and delivery for students new to school</p>	<p>TRIBES Induction for new students</p> <p>Development of Student Screening Tools</p> <ul style="list-style-type: none"> - Single word spelling test - Running Record - Numeracy interview - K-Bit 	<p>Wellbeing Team Coordinator</p> <p>Assessment Project Staff Member</p>	<p>Term 1 2009</p> <p>Term 1 2009 Project Research then ongoing</p>	<p>Release for Professional Learning - Staffing</p>
Prepare school for the implementation of use of the Ultranet	<p>Staff will use Smartboard to support curriculum planning and delivery</p>	<p>Smartboard PD Programs</p>	<p>ICT Coordinator Professional Development Coordinator Mentor Project Staff Member</p>	<p>Curriculum Days 1-3 & Scheduled PD – a component of every 3rd Staff Meeting and every 2nd Team Meeting</p>	<p>Release for Professional Learning & Professional Learning Buddies - Staffing</p>